

A G E N D A

CHILDREN & FAMILIES COMMISSION OF ORANGE COUNTY TECHNICAL ADVISORY COMMITTEE

Wednesday, March 10, 2021

Orange County Transportation Authority Conference Center
550 South Main Street, Orange, CA 92868
(This meeting will be held via Zoom, link listed below)

FRANK DONAVAN, Ed.D.
Committee Chair

SUSAN MCCLINTIC
Committee Vice Chair

VACANT
Committee Member

CHRISTINE OLMSTEAD, Ed.D
Committee Member

KEN MCFARLAND
Committee Member

CHRISTINE SNAPPER
Committee Member

DAVID NÚÑEZ, MD
Committee Member

KIMBERLY GOLL
Committee Member Ex-Officio

The First 5 Orange County Children and Families Commission, Technical Advisory Committee welcomes you to this meeting. This agenda contains a brief general description of each item to be presented. The Technical Advisory Committee encourages your participation. If you wish to speak on an item contained in the agenda, or wish to address the Committee on items not listed on this agenda that are of interest to the public and are within the subject matter jurisdiction, you may do so during the Public Comment period at the close of the meeting.

Except as otherwise provided by law, no action shall be taken on any item not appearing in the agenda. When addressing the Committee, please state your name for the record prior to providing your comments.

****In compliance with the Americans with Disabilities Act, those requiring accommodation for this meeting should notify the First 5 Orange County Children & Families Commission Office 72 hours prior to the meeting at (714) 834-5310****

GUIDANCE FOR PUBLIC ACCESS TO REDUCE RISK OF COVID-19: On March 12, 2020 and March 18, 2020, Governor Gavin Newsom enacted Executive Orders N-25-20 and N-29-20 authorizing a local legislative body to hold public meetings via teleconferencing and make public meetings accessible telephonically or electronically to all members of the public to promote social distancing due to the state and local State of Emergency resulting from the threat of Novel Coronavirus (COVID-19). In accordance with Executive Order N-29-20, and in order to ensure the safety of the Committee Members and staff and for the purposes of limiting the risk of COVID-19, in-person public participation at this meeting of the Technical Advisory Committee will not be permitted. This meeting will be held via Zoom. Members of the public can listen to the live meeting by accessing the following:

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/85942126456?pwd=eDVwZFhYUz4QThVaEd1d0Z5OVFmdz09>

Webinar ID: 859 4212 6456

Passcode: 669825

Or iPhone one-tap : US: +16699009128,,85942126456#,,, *669825#

Or Telephone: US: +1 669 900 9128 or +1 253 215 8782 or +1 346 248 7799 or +1 646 558 8656

The Technical Advisory Committee is accepting public comments to be submitted by emailing them to First5OC@cfcoc.ocgov.com. The comments will be distributed to all of the Committee Members and read into the record. If you wish to comment on a specific agenda item, please identify the item in your email. General public comments will be addressed during the general public comment item on the agenda. In order to ensure that staff has the ability to provide comments to the Committee Members in a timely manner, please submit your comments by 12:00 p.m. on March 9, 2021.

Any member of the public requiring a reasonable accommodation to participate in this meeting should contact First 5 Orange County Children and Families Commission at least 48 hours prior to the meeting at First5OC@cfcoc.ocgov.com or (714) 834-2206.

10:00 A.M.

PRESENTATIONS:

None

CONSENT CALENDAR: (None)

All matters are approved by one motion unless pulled by a Committee Member for discussion or separate action. At this time, any member of the public may ask the Committee to be heard on any item on the Consent Calendar.

REGULAR ITEMS: (Items 1-4)

1. Welcome and Roundtable Activity
2. Presentation and Discussion of Technical Advisory Committee Member Interviews and Key Findings: OC Social Services Agency and Magnolia School District
3. Recap of December Technical Advisory Committee Member Presentations
4. Update on First 5 Orange County's Strategic Plan and Discussion of Next Steps for Technical Advisory Committee Work

PUBLIC HEARING: (None)

At this time members of the public may address the Committee on any matter not on the agenda but within the jurisdiction of the Committee. The Committee or Chair may limit the length of time each individual may have to address the Committee.

COMMITTEE MEMBER ROUNDTABLE COMMENTS:

PUBLIC COMMENTS:

ADJOURNED:



**TAC Agenda Item 1
March 10, 2021**

DATE: March 3, 2021

TO: Technical Advisory Committee Members

FROM: Kimberly Goll, President/CEO

ACTION: Receive welcome and conduct community-building roundtable activity

The Chair will provide opening remarks and the Vice-Chair will lead the group in a roundtable discussion of the following question to allow Technical Advisory Committee members get to know each other better.

Question: Now that we have been under COVID quarantine for almost a year, and certainly experienced many new challenges professionally and personally, is there a silver lining to your pandemic experience – an example of something positive that has arisen amongst the changes and challenges?

RECOMMENDED ACTION:

Receive welcome and conduct community-building roundtable activity

ATTACHMENTS: None

CONTACT: Lisa Burke

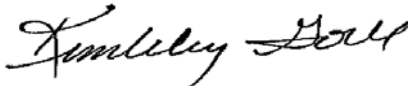
Technical Advisory Committee Members:



TAC Agenda Item 2
March 10, 2021

DATE: February 24, 2021

TO: Technical Advisory Committee Members

FROM: Kimberly Goll, President/CEO 

ACTION: Presentation and Discussion of Technical Advisory Committee Member Interviews and Key Findings: OC Social Services Agency and Magnolia School District

DISCUSSION:

At today's meeting, two TAC members will provide an overview of programs they are involved with in the Prenatal to Three space or linked to early childhood. Christine Snapper (OC Social Services Agency) will share about Social Services Agency's home visiting program for CalWORKs participants; and Dr. Frank Donovan (Magnolia School District) will share about Project HERO (Homeless Education Renewing Opportunities).

In preparation, First 5 OC staff met with TAC members and their staff, using the system framework (attached) to gain a better understanding of the services provided, how information about the services is shared with families as well as program coordination and evaluation. Christine Snapper and Dr. Donovan will share a summary of their selected program, any immediate actions that came out of the meeting, and opportunities to coordinate and leverage across programs/agencies

RECOMMENDED ACTION:

Discuss Technical Advisory Committee Member Interviews and Key Findings

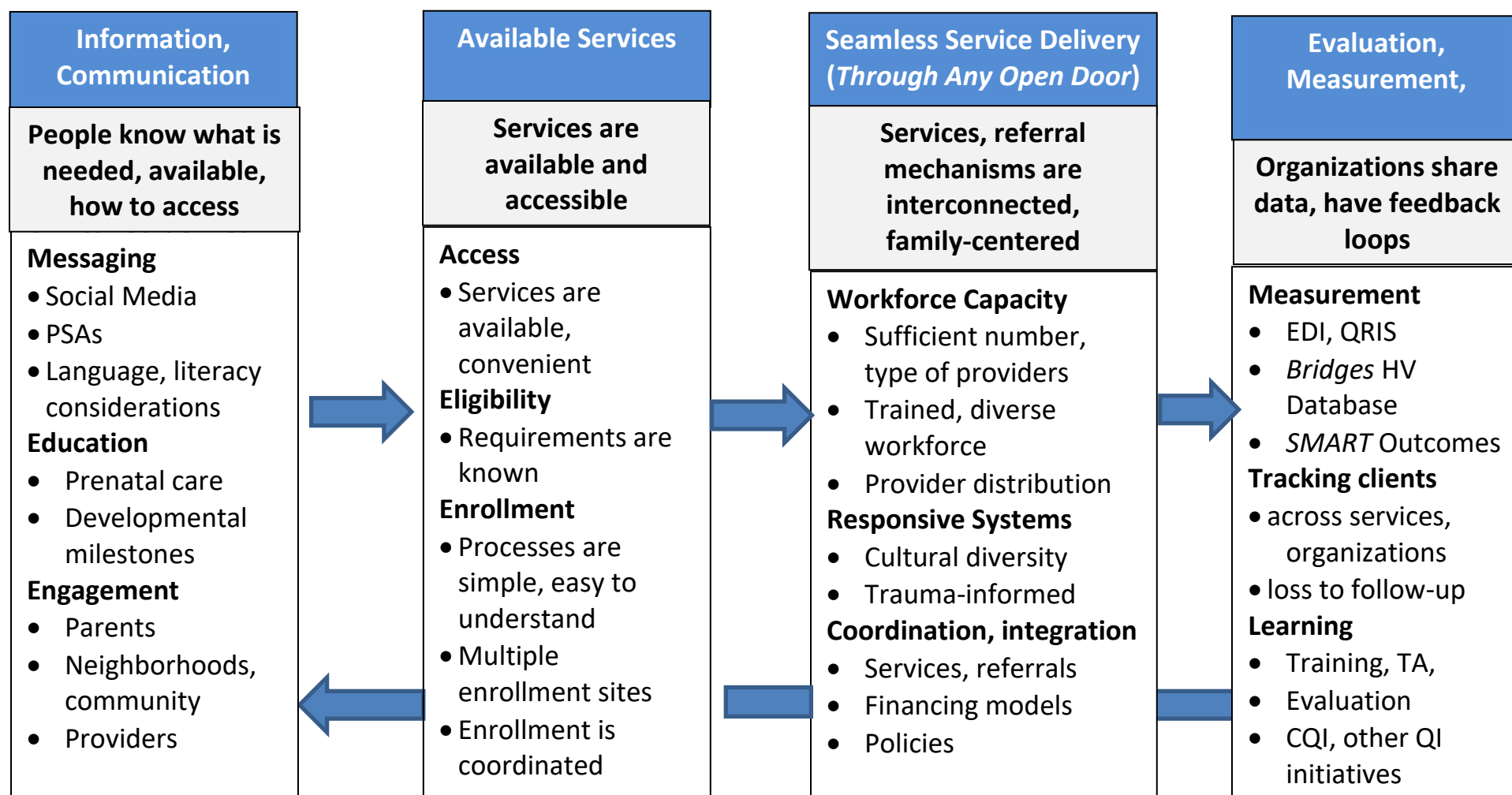
ATTACHMENTS:

1. PN3 System Framework
2. PowerPoint summary of CalWORKs Home Visiting Program and Magnolia School District Project HERO

Contact: Lisa Burke

Technical Advisory Committee Members:

PN3 System Framework



First 5 Technical Advisory Committee

Agenda Item 2
March 10, 2021



ORANGE COUNTY SOCIAL SERVICES AGENCY

CalWORKs Home Visiting Program

- Evidence-based home visiting program
 - Available to CalWORKS families
 - Pregnancy through 24 months from the date of enrollment or child's 2nd birthday
- Parent/caregiver education
 - Parent and child health
 - Child development
 - Self-sufficiency and/or maternal life course development



Opportunities

- Pillar 1: Information/Communication

- Expand community messaging about available services through CalWORKs (to include home visiting)
- Educate community partners that work with CalWORKs families, such as:
 - CHS Resource & Referral Program
 - CalWORKs Stage 2 & 3 Child Care Organizations
 - Family Solutions Collaborative
 - Others?

- Pillar 3: Seamless Service Delivery

- Reducing stigma - how can we “normalize” home visiting as a fundamental service for all families?

MAGNOLIA SCHOOL DISTRICT

Project HERO – Homeless Education Renewing Opportunities

- Support and tools for homeless students to succeed in school
 - The McKinney-Vento Homeless Assistance Act defines homelessness as anyone who lacks a regular fixed and adequate nighttime residence; sharing of housing due to economic struggles (double/tripled up); anyone living in a shelter, hotel or motel; any public place not designated for sleeping (cars, parks); unaccompanied youth; children or youth abandoned in hospitals
 - 26% of Magnolia School District students are McKinney-Vento eligible





PROJECT HERO

- Project HERO provides basic needs for homeless students, preschool – 6th grade
 - Clothing, school supplies, food resources, after school care, counseling, health or dental care and housing resources
- Magnolia School District collaborates with many organizations for Project HERO
 - Motels, CHOC, United Way, faith-based organizations, YMCA, Community Colleges and many others

Opportunities

- **Pillar 1: Information/Communication**
 - Service delivery is an example for other school districts and collaboratives to learn from as model for leveraging partnerships
- **Pillar 2: Available Services**
 - Opportunity to connect systems – across individual school districts
- **Pillar 3: Seamless Service Delivery**
 - Identifying ways link to families with children 0 – 3, including homeless families
 - Connect with Start Well as a preschool connection



TAC Agenda Item 3
March 10, 2021

DATE: February 24, 2021

TO: Technical Advisory Committee Members

FROM: Kimberly Goll, President/CEO 

ACTION: Recap Technical Advisory Committee (TAC) Member Interviews and Key Findings

DISCUSSION:

At the December TAC meeting, three members provided an overview of programs they are involved with in the Prenatal to Three space including Christine Olmstead (Orange County Department of Education); Betsy Ha (CalOptima); and Susan McClintic (Family Solutions Collaborative). Their presentations provided the TAC with an overview of the focus area and generated discussion about opportunities to increase coordination across agencies and programs as well as ideas for potential long-term system building work.

This agenda item provides a recap of the key points made in those presentations as well as a summary of the TAC's related discussion.

RECOMMENDED ACTION:

Receive recap of Technical Advisory Committee Member Interviews and Key Findings

ATTACHMENTS:

1. PowerPoint with summary of December TAC presentations and discussion

Contact: Lisa Burke

Technical Advisory Committee Members:

First 5 Technical Advisory Committee

Agenda Item 3
March 10, 2021



OCDE: Safe from the Start

Violence prevention and positive parenting training

- Target audience is communities of higher need/poverty, but open to others if HCA (funder) deliverables are met
- OCDE promotes training through school districts and additional linkages from HCA

Training components

- Caregiver training: educating about trauma informed care, positive parenting, child development, violence prevention
- Provider training: supports identification of child trauma, signs and symptoms that may indicate something else



CalOptima: Bright Steps

- Support to pregnant and new moms
 - Available to CalOptima clients
 - Telephonic and in-home visits
 - Services for at least 3 months, ideally up to 24 months post delivery
- Parent/caregiver education
 - Comprehensive Perinatal Support Program (CPSP) curriculum
 - Linkage to community supports and services as needed

Child Care for Families Experiencing Homelessness

- The Need

- Child care is essential for children experiencing homelessness as their parents seek and maintain permanent housing solutions
- County-wide shortage of 0-3 programs and subsidized funds
- Homeless system providers need a coordinated and systematic approach to assist vulnerable families

- Current Practice

- Each provider has their own process to work with a family on child care needs and it is not coordinated



TAC Discussion

- ACEs indicators can inform and link work
- Need for linking organizations and programs
- Opportunity to focus on vulnerable children and families, both homeless and families in poverty
- Importance of including voices of families

TAC Discussion

- If we work together and create synergy, we will serve children 0-5 well
- We can work on early intervention for 0-3, especially for families experiencing homelessness and poverty
- Discussion amplified how important all these resources are for families and children that are experiencing ACEs at a vulnerable time



**TAC Agenda Item 4
March 10, 2021**

DATE: February 24, 2021

TO: Technical Advisory Committee Members

FROM: Kimberly Goll, President/CEO

ACTION: Update on First 5 Orange County's Strategic Plan and Discussion of Next Steps for Technical Advisory Committee Work

DISCUSSION:

Orange County's Strategic Plan was initially adopted in 2000 and was moderately updated each year until 2019. The Strategic Plan adopted in April of 2019 represented a significant pivot that accounted for two important contextual changes. First, it recognized the early childhood infrastructure that has been developed in the 20 years since Proposition 10 was passed. Second, it signaled a shift of priorities from the creation of new services to a focus on sustainability of the systems of care serving young children and families in a time of declining First 5 revenue.

After working with the 2019-2024 Strategic Plan for nearly two years, staff believes it can be substantially streamlined, making it more useful as the "north star" guiding our daily work. Proposed updates to the Strategic Plan will be presented to the First 5 Orange County board in April 2021. Below is a summary of the streamlined and updated plan.

First 5 Orange County's vision, which was developed in 2019 through the robust, iterative, and facilitated input of all Commissioners, continues to be at the center of the Strategic Plan. Our aspirational vision is: *All children reach their full potential.*

The groundwork for this vision to be achieved is set during a child's earliest years. First 5 Orange County partners with many organizations working towards creating and maintaining an early childhood system that families experience as a seamless network of care.

For children to reach their full potential, a set of situational and environmental conditions are needed. These conditions include:

- the positive health and development of the child;
- a safe and nurturing home;
- a neighborhood that supports the growth and stability of young children and their families; and
- equitable distribution of resources.

Working backward from the desired conditions, First 5 Orange County has identified ways in which we can have the most impact. The resultant four strategies guide our investments and actions and are the lens through which we filter and prioritize work. They include:

Get Involved Early

We invest in programs, services, and partnerships that focus on prevention, identify mental and developmental health needs as early as possible, and link children and families to resources that set them on track to thrive.

Technical Advisory Committee Members:

Elevate Equity

We prioritize the county's most vulnerable families to reduce disparities in access to quality services and outcomes for kids.

Empower Champions

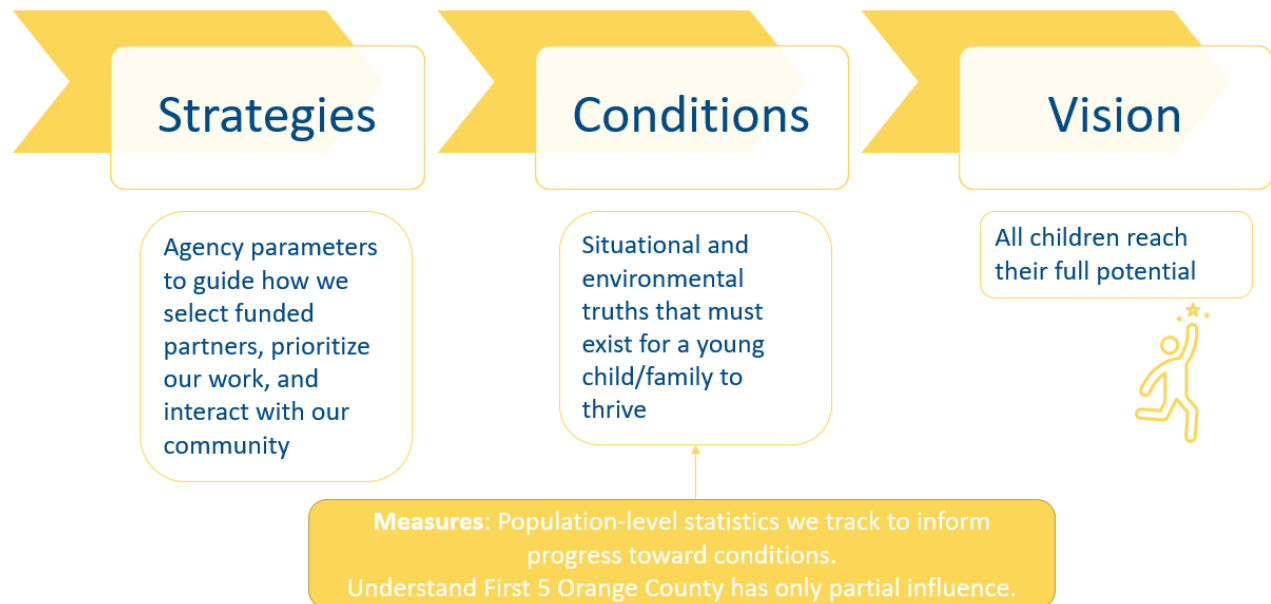
We connect with, strengthen, and support parents, community leaders, public agencies, and community organizations to co-create and advocate for solutions to pressing issues facing young children and families.

Align Systems of Care

We coordinate early childhood systems of care to work together, creating a supportive infrastructure so families can experience seamless connections to quality services.

In summary, First 5 Orange County's logic for how we achieve change is illustrated below.

First 5 Orange County logic for how we achieve change



First 5 Orange County is in the process of developing both short and long-term goals as well as measures to track our progress in using the identified *strategies* to impact the four desired *conditions*. Some of the measures currently proposed follow; we recognize First 5 Orange County is one of many organizations influencing these metrics.

Progress Indicators

- Children on track for health, social and emotional development
- Families with protective factors built into their lives and homes
- Children ready for kindergarten
- Neighborhoods able to support families with young children
- Race/ethnicity gap in children's likelihood of being ready for kindergarten

Measures

1. Children's status at birth using 10 indicators that predict their outcomes (Strong Start Index)
2. Percentage of children on Medi-Cal completing well child visits in the first 15 months
3. Percentage of children who are on track according to the Early Development Index, social/emotional composite
4. Average age of children entered into the OC Children's Screening Registry
5. Proportion of children with Adverse Childhood Experiences
6. Enrollment and access to CalFresh for eligible families
7. Number of subsidized child care slots for infants and toddlers
8. Percentage of neighborhoods with children ready for kindergarten based on the Early Development Index
9. Percentage of children ready for kindergarten by race/ethnicity compared to other races/ethnicities as measured by the Disparity Index

At the TAC meeting, staff will highlight the goals that are emerging, and the priority activities needed to accomplish them. Over the next year, First 5 staff will present the Strategic Plan to stakeholders including community partners and parents to identify common areas of focus, alignment of goals, and opportunities for system linkage and improvement.

Next Steps

Staff anticipates that as the TAC reviews the Strategic Plan concepts and framework, you will identify areas of system linkage and potential alignment with the work identified through member interviews. By the June TAC meeting, the Commission will have approved an updated strategic plan including priority goals for 2021/2022. In addition, interviews with the final TAC members will likely have occurred. At the June meeting, the TAC will be able to consider key themes identified by the varied organizations represented on the TAC; and the intersection of those themes with First 5 priorities in the Strategic Plan. The following are questions for the TAC to consider at the June meeting.

1. Are there programs or focus areas for which the TAC would like additional information or follow up – either from First 5 Orange County or TAC member organizations?
2. How can the TAC support First 5 Orange County's priority goals?
3. Is there a particular system or area where the TAC would like to focus its attention?
4. Are there other organizations that would be helpful to have on the TAC?
5. What role can the TAC play in linking, aligning, and improving systems and how do we build momentum together?

RECOMMENDED ACTION:

Receive overview of First 5 Orange County's draft updated Strategic Plan and discuss potential for system linkage, alignment, and improvement.

ATTACHMENTS:

Strategic Plan Update PowerPoint

Contact: Lisa Burke

First 5 Technical Advisory Committee

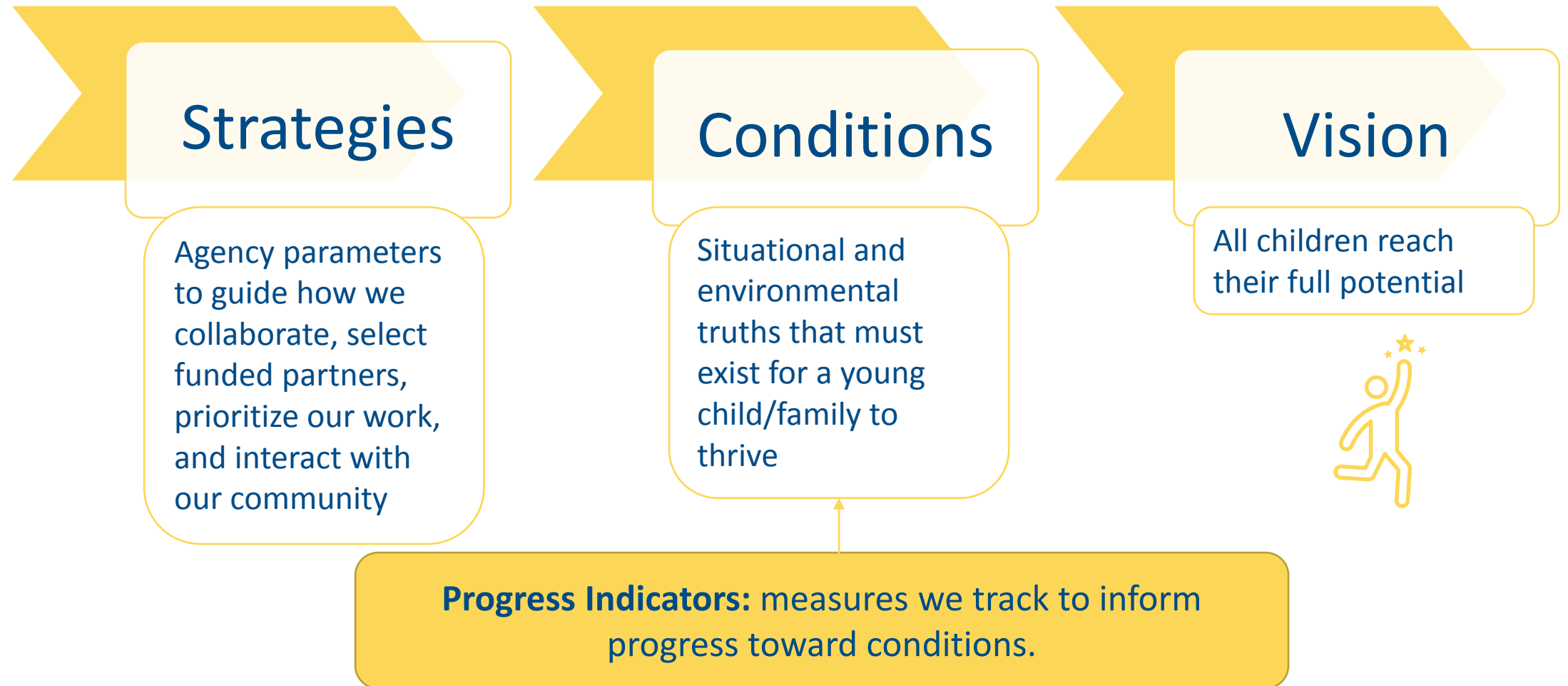
Agenda Item 4
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Strategic Plan Development

- Vision Component of Strategic Plan
 - Vision Statement
 - Conditions for Children & Families to Thrive
 - Strategies to Achieve those Conditions
 - Measures of Progress toward Vision & Conditions
- Goals & Objectives Component of Strategic Plan
 - 5-Year Goals and Objectives and Annual Work Plan
 - Dynamic, regularly updated

First 5 Orange County Logic for how we Achieve Change



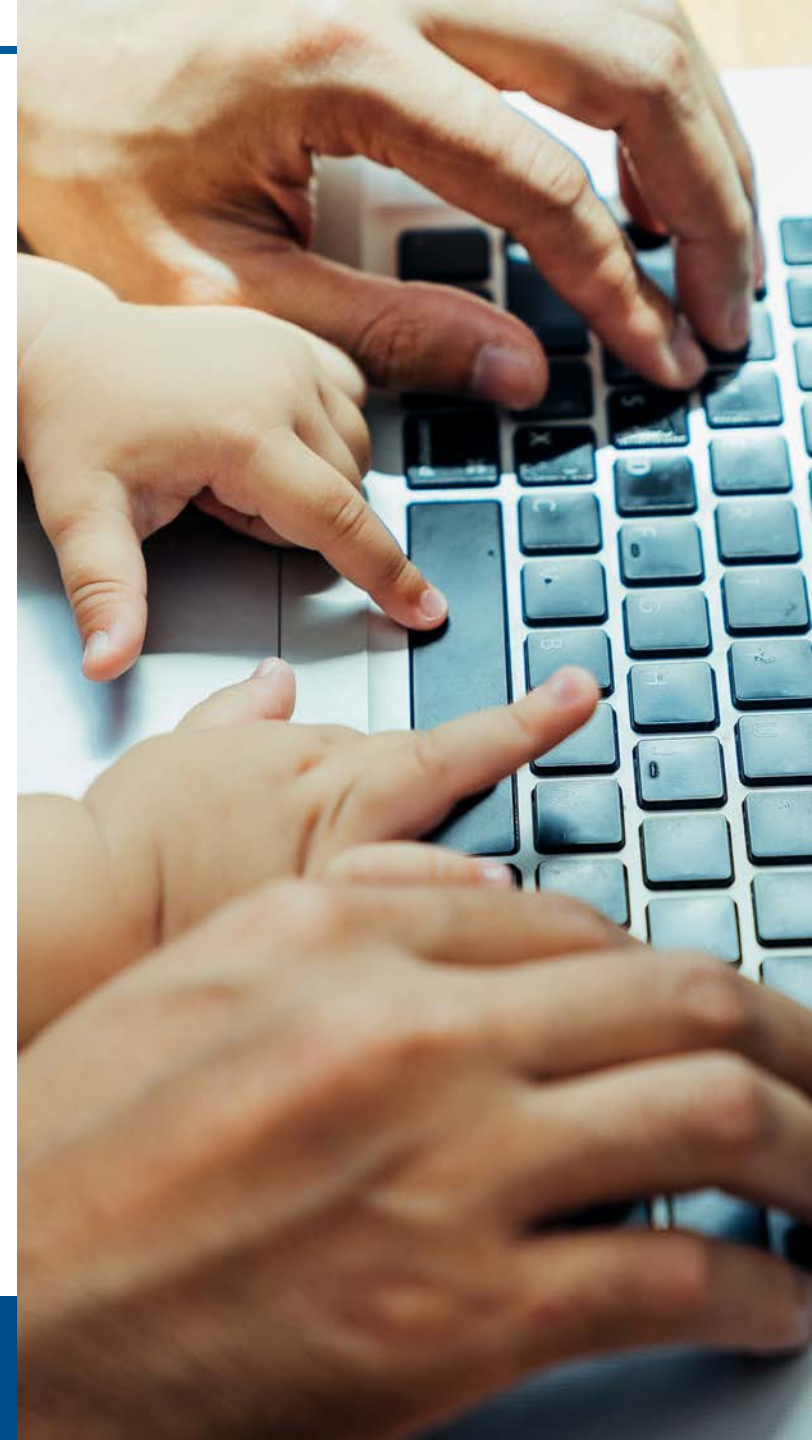


Conditions Needed for Children to Reach their Full Potential

- Early and Ongoing Health and Development
- A Safe, Stable, and Nurturing Home
- Neighborhoods that Support Young Children and Families
- Equitable Distribution of Resources

Four Strategies Guide Every Activity and Investment

- Get Involved Early
- Elevate Equity
- Empower Champions
- Align Systems of Care



How we Measure Progress

- Percentage of children on Medi-Cal completing well child visits in the first 15 years of life
- Average age of children entered in the OC Children's Screening Registry
- Families with Protective Factors (mitigating child abuse, homelessness, ACEs)
- Number of subsidized child care slots for infants and toddlers
- Gap between percent of families eligible for and enrolled in CalFresh
- Kindergarten readiness by neighborhood and race/ethnicity
- Children's status at birth using 10 indicators that predict their outcomes (Strong Start Index)

Priority 5-Year Goals - Draft

1. Help children and families get the most out of Well Child visits
2. Promote children's screenings and linkage to services
3. Promote and sustain services that support Protective Factors
4. Increase quality infant and toddler child care
5. Increase enrollment in economic support programs for eligible families

Goal 1: Help children and families get the most out of Well Child visits

Objectives

- Co-create a shared goal for pediatric Well Visits and an evaluation agenda with Cal Optima for closer alignment with AAP recommendations
- Conduct outreach efforts and focus groups within communities that have the lowest rates of compliance with well child visits to understand the barriers to maintaining attendance for well child visits
- Improve distribution, frequency, consistency, and parent/provider-informed messaging to all pregnant women/families about importance of Well Child Visits and developmental Screening

Draft

Goal 2: Promote children's screenings and linkage to services

Objectives

- Co-create strategies with community partners informed by the Early Development Index, the work of Detect & Connect and others, e.g., Regional Center, school districts, etc. to: 1) expedite screening, assessment, and linkage to services, 2) refer to HMG families that do not qualify for services but would benefit from intervention, and 3) smooth transitions to school based services
- Expand access to and use of OC Children's Screening Registry (including home visitors, school districts and others)
- Expand and promote screenings to include behavioral/ACEs (Adverse Childhood Experiences) with both parents and providers
- Advocate to increase compliance with developmental, behavioral/ACES screenings in the pediatric medical home

Draft

Goal 3: Promote, sustain services that support Protective Factors

Draft

Objectives

- Develop social media education campaign promoting protective factors for families
- Support statewide and local coordination and advocacy efforts to sustain and expand home visiting
- Expand clinical support for diagnosis and referral of perinatal mood and anxiety disorders
- Expand community-based support for families experience perinatal mood and anxiety disorders
- Fund the initial implementation of Healthy Steps dyadic care model in Federally Qualified Health Centers that have high volume OB/GYN and pediatric patients
- Improve coordination, linkage to, and expansion of services to special populations: children at risk for abuse and neglect; substance-exposed infants; parenting foster youth; homeless families

Goal 4: Increase quality infant and toddler child care Draft

Objectives

- Co-create a policy and advocacy agenda with our community partners (e.g., Orange County Department of Education, Orange County Business Council, Head Start, school districts, and cities (large employers) to increase quality infant and toddler child care in Orange County
- Grow infant/toddler child care through technical assistance, resource identification, and shared learning including partners such as faith-based preschools and school districts
- Offer business and quality supports to grow Family Friend and Neighbor child care providers within Engaged Neighborhoods
- Develop capacity to offer child care liaisons to special populations

Goal 5: Increase enrollment in economic support programs

Objectives

Draft

- Conduct outreach efforts and focus groups within communities to identify barriers to fully participating in all economic support programs
- Outreach to existing community partners working to support families' economic resilience
- Develop public awareness campaign encouraging eligible families to enroll in economic support programs (Med-Cal, CalFresh, WIC, CalWORKS, etc.)
- Identify opportunities for advocacy promote full participation in economic supports
- Work with partners for system alignment that could streamline application processes (e.g., school districts, OCDE, OC Social Services Agency, etc.)
- Develop and support outreach efforts to families that have been identified through other interaction with DHHS services (i.e., developmental needs, CPS, etc.)

Next Steps

- April Commission meeting
 - Review Updated Strategic Plan
- April-June
 - Further develop objectives and related actions
- June-July
 - Launch updated website
- Throughout 2021/22
 - Engage stakeholders and parents in Strategic Plan work

