

A G E N D A

FIRST 5 ORANGE COUNTY TECHNICAL ADVISORY COMMITTEE

Wednesday, March 23, 2022

Orange County Transportation Authority Conference Center
550 South Main Street, Orange, CA 92868
(This meeting will be held via Zoom, link listed below)

FRANK DONAVAN, Ed.D.
Committee Chair

SUSAN MCCLINTIC
Committee Vice Chair

GAIL ARAUJO
Committee Member

DAWN SMITH, LCSW
Committee Member

SCOTT BURDICK
Committee Member

CHRISTINE OLMSTEAD, Ed.D.
Committee Member

Vacant
Committee Member

KIMBERLY GOLL
Committee Member Ex-Officio

The First 5 Orange County Children and Families Commission, Technical Advisory Committee welcomes you to this meeting. This agenda contains a brief general description of each item to be presented. The Technical Advisory Committee encourages your participation. If you wish to speak on an item contained in the agenda, or wish to address the Committee on items not listed on this agenda that are of interest to the public and are within the subject matter jurisdiction, you may do so during the Public Comment period at the close of the meeting.

Except as otherwise provided by law, no action shall be taken on any item not appearing in the agenda. When addressing the Committee, please state your name for the record prior to providing your comments.

GUIDANCE FOR PUBLIC ACCESS TO REDUCE RISK OF COVID-19: On September 16, 2021, Governor Gavin Newsom signed into law Assembly Bill 361 authorizing a local legislative body to hold public meetings via teleconferencing and make public meetings accessible telephonically or electronically to all members of the public due to the State of Emergency resulting from the threat of Novel Coronavirus (COVID-19). To ensure the safety of the Committee Members and staff, and for the purposes of limiting the risk of COVID-19, in-person public participation at this meeting will not be permitted. This meeting will be held via Zoom. Members of the public can listen to and participate in the live meeting by accessing the following:

Please click the link below to join:

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Members of the public may address the Commission regarding any item in one of two ways:

1. Real-time Comment – To provide a real-time public comment during the meeting, please access the Zoom information identified above. Speakers will be recognized by the Committee Chair at the time the agenda item is to be considered. If attending virtually via Zoom, use the hand-raise icon to be called on for public comment, and if calling in via telephone, dial *9. A speaker's comments shall be limited to three minutes. Anyone causing disruption can be removed from the meeting at the discretion of the Chair.

2. Written Comment – The Committee is also accepting public comments to be submitted by emailing them to First5OC@cfcoc.ocgov.com. The comments will be distributed to all of the Committee Members and read into the record. If you wish to comment on a specific agenda item, please identify the item in your email. General public comments will be addressed during the general public comment item on the agenda. In order to ensure that staff has the ability to provide comments to the Committee Members in a timely manner, please submit your comments by 12:00 p.m. on March 22, 2022. Public comments will be made available to the public upon request.

Any member of the public requiring a reasonable accommodation to participate in this meeting should contact First 5 Orange County Children and Families Commission at least 48 hours prior to the meeting at First5OC@cfcoc.ocgov.com or (714) 834-2206.

10:00 A.M.

REGULAR ITEMS: (Items 1-3)

1. Review Communications Materials and Discuss Additional Topics and Effective Communication Strategies
2. Receive Update on First 5 Orange County Funding Renewal Strategy
3. Plan for Stakeholder Engagement in Funding Renewal Strategy to Address Family Homelessness

COMMITTEE MEMBER ROUNDTABLE COMMENTS

PUBLIC COMMENTS


ADJOURN



**TAC Agenda Item 1
March 23, 2022**

DATE: March 9, 2022

TO: Technical Advisory Committee Members

FROM: Kimberly Goll, President/CEO 

ACTION: Review Communications Materials and Discuss Additional Topics and Effective Communication Strategies

DISCUSSION:

Working with the TAC, First 5 Orange County identified a communications-related role that fits with First 5 OC's vision, skillset, and desire to partner with other agencies and community stakeholders. This role is researching and vetting information and resource materials; tailoring that information for families with young children; and increasing access to resources through referrals and linkages. There are many partners in the community that already reach families with young children including TAC members. The TAC has indicated it is helpful for First 5 to provide vetted communication materials for our partners to use.

First 5 OC has recently developed communication materials for the following topics:

- Family Choices for Early Learning and Care
- Earned Income Tax Credit and Child Tax Credit
- Postpartum 12-Month Continuous Medi-Cal Eligibility

We ask TAC members to share these materials with your contacts and families (Attachment 1).

We also ask TAC members to identify additional topics you see on the horizon in the next six to 12 months that will be important to share with families with young children so that we can develop communications materials. Additionally, we continue to seek TAC feedback about how to make communications materials more effective, and even easier to use and share. In other words, what is working and what could be improved?

As a reminder, this will be a standing item on the TAC agenda, with TAC members acting as "scouts" for critical topics, information, and messaging that is important to disseminate to families and providing feedback on the process.

RECOMMENDED ACTION:

Review communications materials and discuss additional topics and effective communication strategies.

ATTACHMENT:

1. Communication Materials

CONTACT: Lisa Burke

Technical Advisory Committee Members:

Orange County Child Care Options Guide

- ***English & Spanish***





Family Choices for Early Learning and Care

	Age Requirement	Income Eligibility	Length of Day	Teacher/ Student Ratio	Teacher Education Requirements	Local Contact Information
California State Preschool	3-5 years (must have their third birthday on or before December 1)	Based on family's income and in some cases, based on need Example: A family of 4 may not exceed an income of \$89,297.	Part Day and Full Day Options	Infants: 1:3 Toddlers: 1:4 Preschool: 1:8	Teacher Child Development Permit. Program must also have staff with a Site Supervisor or Program Director Permit.	https://www.chs-ca.org/for-families/child-care-referrals (714) 543-2273 or (949) 364-6605
Early Head Start	Pregnant Mothers, Infants (0-18 mos) Toddlers (18-36 mos)	Based on family's income and in some cases, based on need The HHS Poverty Guidelines are used to determine income eligibility for participation in Head Start and Early Head Start programs Example: A family of 4 may not exceed an income of \$26,500	Center Based: Half day (3.5 hours) or full day (6.5-10 hours) Home Based Services: One time per week and group socializations	Infants: 1:3 (no more than 8 children in a classroom) Toddlers: 1:4 (no more than ten children in a classroom)	CA Child Development Preschool Teacher's Permit. BA or AA in Early Childhood Education or Child Development	http://www.ochsinc.org/ (714) 241-8920 https://rscdd.edu/childdevelopment/services/Pages/OurCenters.aspx (714) 480-7548
Head Start	3-5 years	Based on family's income The HHS Poverty Guidelines are used to determine income eligibility for participation in Head Start and Early Head Start programs Example: A family of 4 may not exceed an income of \$26,500	Center Based: Half day (3.5 hours) or full day (6.5-10 hours)	Part Day: 2:18 Full Day: 3:20 (no more than 20 children in a classroom at any time)	BA or AA in Early Childhood Education or Child Development	http://www.ochsinc.org/ (714) 241-8920

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	Age Requirement	Income Eligibility	Length of Day	Teacher/Student Ratio	Teacher Education Requirements	Local Contact Information
<u>Private or Faith Based Preschool</u>	Varies Infants = 0-18 mos Toddlers = 18-36 mos Preschool = 3-5 years *Some preschools may serve 2 year olds (24 - 36 mos) as preschool age	None Approved programs may accept Vouchers or Alternative Payment Program (APP) for CalWORKs clients	Varies	Infants: 1:4 Toddlers: 1:6 Preschool: 1:12	Teacher: 12 college ECE units (completion of at least 6 units, enrolled in remaining 6 units) 15 hours of health and safety;	<u>https://www.chs-ca.org/for-families/child-care-referrals</u> (714) 543-2273 or (949) 364-6605 <u>https://mychildcare.ca.gov/#/home</u>
<u>Family Child Care</u>	Varies Infants = 0-18 mos Toddlers = 18-36 mos Preschool = 3-5 years	None Approved programs may accept Vouchers or Alternative Payment Program (APP) for CalWORKs clients	Varies	Small Family Child Care Homes Up to 8 with one teacher (no more than 3 can be infants) Large Family Child Care Up to 14 with 1 teacher and assistant (no more than 3 can be infants)	Teacher (Provider): 15 hours of health and safety	<u>https://www.chs-ca.org/for-families/child-care-referrals</u> (714) 543-2273 or (949) 364-6605
<u>Family, Friend or Neighbor</u>	Varies Infants = 0-18 mos Toddlers = 18-36 mos Preschool = 3-5 years	None If registered through TrustLine, they may accept Vouchers, Alternative Payment Program (APP), or CalWORKs clients	Varies	No ratios. Defined as a provider who cares only for his/her relatives or one other family or friend's children	None	(714) 543-2273 or (949) 364-6605

Transitional Kindergarten	Check with your local school district on age requirements.	None	Varies based on school district: Half day (3-4 hours) or full day (up to 6-7 hours)	2022-23: 1 adult/teacher per 12 students *2023-24: 1 adult/teacher per 10 students (*dependent on additional state funds) Average class size per school is 24 students	Multiple Subject Teaching Credential AND 1) 24 units of Early Childhood Education OR 2) Verified professional comparable experience in a preschool environment OR 3) Child development teacher permit	Orange County School District Contacts https://www.chs-ca.org/for-families/child-care-referrals (714) 543-2273 or (949) 364-6605 Private Providers may offer TK not funded by the state.
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[Quick Reference Guide to Affordable Child Care in California](#)

**Criteria subject to change. Based on 2021-22 information at time of publication. This is not an exhaustive list of options for early childhood education.*

Opciones de Aprendizaje Temprano y Cuidado Infantil para las Familias

	Requisito de Edad	Elegibilidad de Ingreso	Horas por Día	Proporción de Maestro / Estudiante	Requisitos de Educación para los Maestro	Información del Contacto Local
Preescolar del Estado de California	3-5 años (debe de cumplir los tres años en o antes del 1ro de diciembre)	En base al ingreso de la familia y en algunos casos se basa en la necesidad. Ejemplo: Una familia de 4 personas no tiene que exceder un ingreso de \$89,297.	Opciones de Día Parcial o Día Completo	Infantes: 1:3 Niños pequeños: 1:4 Preescolar: 1:8	Permiso de Maestra en Desarrollo Infantil. El programa debe también contar con personal con una Supervisora o Supervisora con Permiso como Directora.	https://www.chs-ca.org/for-families/child-care-referrals (714) 543-2273 o (949) 364-6605
Early Head Start	Madres Embarazadas, Infantes (de 0-18 meses) Niños Pequeños (de 18-36 meses)	En base al ingreso de la familia y en algunos casos se basa en la necesidad. Las Guías de Pobreza de HHS son usadas para determinar la elegibilidad de ingreso para la participación en el programa de Head Start y de Early Head Start Ejemplo: Una familia de 4 personas no tiene que exceder un ingreso 26,500	Servicios en un Centro: Medio día (3.5 horas) o días completos (6.5 horas a 10 horas) Servicios en el Hogar: Una vez por semana y socialización en grupo.	Infantes: 1:3 (no más de 8 niños en un salón) Niños pequeños: 1:4 (no más de 10 niños en un salón)	Permiso de California para Maestra en Desarrollo Infantil Preescolar Título BA o AA en Educación Infantil Temprana o en Desarrollo Infantil.	http://www.ochsinc.org/ (714) 241-8920 https://rscdd.edu/childdevelopmentservices/Pages/OurCenters.aspx (714) 480-7548
Head Start	3-5 años	En base al ingreso de la familia Las Guías de Pobreza de HHS son usadas para determinar la elegibilidad de ingreso para la participación en el programa de Head Start y de Early Head Start. Ejemplo: Una familia de 4 personas no tiene que exceder un ingreso 26,500.	Servicios en un Centro: Medio día (3.5 horas) o días completos (6.5 horas a 10 horas)	Medio Día: 2:18 Día Completo: 3:20 (En ningún momento puede haber más de 20 niños en un salón)	Título BA o AA en Educación Infantil Temprana o en Desarrollo Infantil	http://www.ochsinc.org/ (714) 241-8920

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	Requisito de Edad	Elegibilidad de Ingreso	Horas por Día	Proporción de Maestro / Estudiante	Requisitos de Educación para los Maestro	Información del Contacto Local
Preescolar Privado en de Escuelas Religiosas	Varía	Ninguna Los programas aprobados pudieran aceptar vales o Formas Alternativas de Pago (APP) para las personas que reciben CalWORKs	Varía	Infantes: 1:4 Niños Pequeños: 1:6 Preescolar: 1:12	Maestras: 12 unidades de clases en colegio (haber completado por lo menos 6 unidades, y estar inscrita/o en las restantes 6 unidades) Haber tomado 15 horas de salud y seguridad;	https://www.chs-ca.org/for-families/child-care-referrals (714) 543-2273 o (949) 364-6605 https://mychildcare.ca.gov/#/home
Cuidado Infantil Familiar	Varía Infantes = de 0 a 18 meses Niños pequeños = de 18 a 36 meses Preescolar = de 3 a 5 años	Ninguna Los programas aprobados pudieran aceptar vales o Formas Alternativas de Pago (APP) para las personas que reciben CalWORKs	Varía	Casa Pequeña para el Cuidado Infantil Hasta 8 niños con una maestra (no más de 3 pueden ser infantes) Casa Grande para el Cuidado Infantil Hasta 14 niños con 1 maestra y una asistente (no más de 3 pueden ser infantes)	Maestra (Encargada): Haber tomado 15 horas de salud y seguridad	https://www.chs-ca.org/for-families/child-care-referrals (714) 543-2273 o (949) 364-6605
Familia, Amistad o Vecinos	Varía Infantes = de 0 a 18 meses Niños pequeños = de 18 a 36 meses Preescolar = de	Ninguna Si están registrados a través del sistema TrustLine, pudieran aceptar vales o Formas Alternativas de Pago (APP) para las personas que reciben CalWORKs.	Varía	No existen proporciones. Se define como un cuidador que está a cargo únicamente de sus familiares o un hijo de su familia o de una amistad	Ninguna	(714) 543-2273 o (949) 364-6605

	3 a 5 años					
Kínder de Transición	Consulte con su distrito escolar local sobre los requisitos de edad.	Ninguna	Varía depende del distrito escolar: Medio día (3 a 4 horas) o día completo (hasta 6-7 horas)	2022-23: 1 adulto/maestro por cada 12 estudiantes *2023-24: 1 adulto/maestro por cada 10 estudiantes (* Depende de fondos adicionales del estado) El tamaño promedio de la clase es de 24 estudiantes	Credencial para Materias Múltiples Y 1) 24 unidades de Educación Infantil Temprana O 2) Experiencia profesional y verificada comparable a haber trabajado en un ambiente preescolar O 3) Permiso de maestra en desarrollo infantil	Contactos para Distritos Escolares en el Condado de Orange https://www.chs-ca.org/for-families/child-care-referrals (714) 543-2273 o (949) 364-6605 Los Proveedores Privados pudieran ofrecer TK que no es financiado por el estado.

[Guía de Referencia Rápida para el Cuidado Infantil Asequible en California](#)

**Los criterios están sujetos a cambio. En base a la información del 2021-22 disponible al momento de la publicación. Esta no es una lista completa de opciones para la educación infantil temprana.*

Earned Income Tax Credit Postcard

- ***English & Spanish***
- ***Partner Focused***





Keep More of Your Hard-Earned Money



2021 was a year full of ups and downs. If you worked last year and your earned income was less than \$58,000, you may be eligible for thousands of dollars in cash-back credit. Together, the California Earned Income Tax Credit (CalEITC) and Federal EITC have money available for working families in Orange County.

It doesn't stop there!

Families who have children under age 6 may also qualify for the Young Child Tax Credit – this is an increase in cash-back credit for those who qualify.

Orange County is an amazing community of dedicated and hard-working individuals – we want to do our part to make sure that you get back what belongs to you. These state and federal tax credits were created to help families like yours. Qualifying workers can file online for free, or schedule an appointment for help with your tax filing at **www.OCFreeTaxPrep.com**.

Find out how much you are eligible for and claim your credit by the **April 18th deadline!**



Quédese con una Mayor Parte de su Dinero que Trabajó Tanto para Ganar



El año 2021 fue un año de altas y bajas. Si usted trabajó el año pasado y sus ingresos fueron menos de \$58,000, usted podría ser elegible para recibir miles de dólares en efectivo. Tanto el Crédito Tributario por Ingreso del Trabajo de California (CalEITC) y el programa federal de EITC cuentan con dinero disponible para las familias trabajadoras del Condado de Orange.

¡Pero eso no es todo!

Las familias con niños menores de 6 años también pudieran ser elegibles para recibir el Crédito Tributario por Hijos Menores- esto es un incremento en los reembolsos en efectivo para aquellos que califican.

El Condado de Orange es una comunidad maravillosa compuesta de personas trabajadoras con gran dedicación- queremos asegurarnos de que usted obtenga lo que le pertenece. Estos créditos de impuestos estatales y federales fueron creados para ayudar a familias como la suya. Los trabajadores elegibles pueden hacer su declaración de impuestos gratis ya sea por internet o solicitar una cita para recibir ayuda para realizar sus impuestos en **www.OCFreeTaxPrep.com**.

¡Entérese de la cantidad a la que es elegible y haga sus impuestos para **la fecha límite del 18 de abril!**

Help Working Families Put Money Back in Their Pockets

Our communities trust you with their families' livelihood. They know you have their best interests in mind, and **they depend on the information you provide for them.**

We need your help to let working families know about the expanded California and federal Earned Income Tax Credits. These credits provide thousands of dollars back to families, helping them move forward with financial freedom.

If a family qualifies for the California Earned Income Tax Credit (CalEITC) and have a child under the age of 6, they may also be eligible for the new Young Child Tax Credit. The CalEITC has been expanded to tax filers who use an Individual Taxpayer Identification Number (ITIN). The amount of earned income tax credits that a family may be eligible for depends on how much money they earned in the last year.

The federal EITC, CalEITC, and Young Child Tax Credits are all brought together to reach families and claim their credit, putting money back in their pocket.

Last year, Orange County United Way and partners filed almost 12,000 tax returns, amounting to an estimated \$17 million impact – that is why we need you to encourage families to reach out before the upcoming deadline.

Workers can file online for free or schedule an appointment for help with their tax filing at www.OCFreeTaxPrep.com.



OCFreeTaxPrep is a trusted program servicing Orange County since 2005. Filing a tax return is the only way families can claim these tax credits, so please encourage families to reach out before the **April 18, 2022 deadline**.



Medi-Cal Postpartum Extension



Postpartum 12-Month Continuous Medi-Cal Eligibility

Proposed Social Media Posts – to be vetted with parents

Post No. 1 W/ IMAGE

When a woman gives birth, her body goes through so many changes – physical, mental and emotional. That's why starting April 1, all pregnant women will automatically have Medi-Cal coverage extended for a year after giving birth.

This means mothers won't have to worry about not having access to services such as physical check-ups, postpartum depression screenings, breastfeeding support and more.

This postpartum time period is critical both for the mother and the baby, so please spread the word and make sure these moms get the care they need!



Post No. 2 W/ IMAGE

When mothers are healthy and their mental well-being is taken care of, that means their children are going to be better off as well. Starting April 1, all pregnant women will automatically have Medi-Cal coverage extended for a year after giving birth, giving them extra support to take care of any physical, mental or breastfeeding needs.

Because for kids to be cared for, their caregivers need to be supported too.

Also, when mom is going to services, they're more likely to get their child the help they need to grow into a happy, healthy kid.

Let's make sure moms know about the Medi-Cal coverage extension to take any worry away about getting their needs met.



Post No. 3 W/ IMAGE

All mothers deserve access to care for their physical, mental and emotional health, especially after giving birth. That's why starting April 1, all pregnant women will automatically have Medi-Cal coverage extended for a year after having a baby.

There's nothing more a mother has to do other than take care of herself and her baby. No matter what a mother's needs are, she's covered.



Post No. 4 W/ IMAGE

Starting April 1, all pregnant women will automatically have Medi-Cal coverage extended for a year after giving birth, giving them extra support to take care of any physical, mental or breastfeeding needs.

Related to that, the CDC has introduced its Hear Her campaign, which helps pregnant women and those who recently gave birth to learn the warning signs for pregnancy-related complications and seek medical care right away if you are experiencing any.

Learn more at cdc.gov/hearher/index.html.





TAC Agenda Item 2
March 23, 2022

DATE: March 9, 2022

TO: Technical Advisory Committee Members

FROM: Kimberly Goll, President/CEO

ACTION: Receive Update on First 5 Orange County Funding Renewal Strategy

DISCUSSION:

Most programs funded by First 5 Orange County have agreements that conclude in June 2023. This group of agreements includes all school districts, the Family Solutions Collaborative (Homeless Prevention), Engaged Neighborhoods, hospitals, and home visiting providers. In preparation for future investment decisions, and to provide ample time for Commissioner input along with program evaluation and stakeholder engagement, staff presented to the First 5 Board a proposed funding review process.

Staff will present the funding renewal strategy including guiding principles and facilitate TAC discussion of the guiding principles and the process for applying these principles to the funding categories to develop the go-forward funding approach.

RECOMMENDED ACTION:

Receive update and discuss guiding principles for First 5 Orange County's next funding cycle.

ATTACHMENT:

1. PowerPoint Presentation on Funding Renewal Strategy

CONTACT: Lisa Burke

Technical Advisory Committee Members:



First 5 OC Funding Renewal Strategy

March 23, 2022
Agenda Item 2

Current 3-Year Funding Cycle

Conditions We Address	Programmatic Agreements (concluding June 2023)	Related Investments (not on 3-year cycle)
Early and Ongoing Health & Development	<ul style="list-style-type: none"> Hospital contracts – bedside screening and referral Home Visiting 	<ul style="list-style-type: none"> Help Me Grow Pediatric Support Programs (Healthy Steps and DULCE) Prenatal Home Visiting Perinatal Mood & Anxiety Disorder
A Safe, Stable and Nurturing Home	<ul style="list-style-type: none"> Homeless Diversion and Housing Navigation Parent Child Interaction Therapy 	<ul style="list-style-type: none"> Shelter Expansion – capital improvements
Neighborhoods that Support Young Children and Families & Equitable Distribution of Resources	<ul style="list-style-type: none"> 25 School Districts (including Early Developmental Index) Engaged Neighborhood Collaboratives Early Childhood OC Community Health Initiative of Orange County (CHIOC)* 	<ul style="list-style-type: none"> Family Ambassadors Child Care Sector Support Pretend City Various Collaboratives (e.g., Detect & Connect, ACEs, Be Well)

**Currently funded through June 2022*

3/16/2022

Guiding Principles

- **Align with Strategic Plan**
 - Does our investment strategy align or do we need to adjust?
 - Are we explicitly addressing equity?
- **Evaluation Driven**
 - Are proposed investments based on data, evaluation?
 - Is additional data/evaluation needed including how to strengthen systems change efforts?
- **Balance Investment with Funding constraints**
 - Do our investments manage ongoing demand against the Commission's budget?
 - Do our investments maximize impact of one-time funds?





Guiding Principles (cont.)

- **Consider Whole Child/Whole Family**
 - Do proposed investments include/consider the family and not only the child?
- **Apply Advocacy Frame**
 - Do proposed investments include elements of policy or advocacy?
- **Respect impact of ongoing COVID-19 disruption**
 - Are we respecting the impact of disruption due to COVID-19?

Thoughts on the Guiding Principles?

Proposed Funding Review Approach

- Allow enough time to evaluate effects of pivots from last funding cycle
- Allow current systems analysis and countywide collaborative work to inform funding decisions
- For community engagement work, develop shared measurement and definition of success to inform future strategies
- Incorporate related investments
- Engage stakeholders ★

Next Steps

- For each programmatic funding category, develop plan and timeline for review
- Return to First 5 Board
 - Vet the review plans/timelines
 - Propose stakeholder engagement

**TAC Agenda Item 3**
March 23, 2022

DATE: March 9, 2022

TO: Technical Advisory Committee Members

FROM: Kimberly Goll, President/CEO 

ACTION: Plan for Stakeholder Engagement in Funding Renewal Strategy to Address Family Homelessness

SUMMARY:

Stakeholder engagement is fundamental to First 5 Orange County's ability to effectively address issues related to family homelessness. This item outlines a plan for gathering input from the TAC as a key stakeholder as well as from additional stakeholders.

DISCUSSION:

The previous agenda item outlined First 5 OC's proposed funding review approach which includes robust engagement of stakeholders. The Technical Advisory Committee (TAC) is one of First 5 Orange County's stakeholders and a key informant to our countywide systems work. In this role, we believe the TAC can provide input into the desired outcomes, barriers, and challenges and also help to engage additional stakeholders. At today's meeting, we want to discuss three things with the TAC to inform the First 5 OC board's future discussion and related funding strategies:

1. Desired outcomes for addressing family homelessness;
2. Possible barriers and challenges to making progress toward those outcomes; and
3. A stakeholder input session or sessions to deepen the conversation about desired outcomes, barriers/challenges, and potential solutions.

As we think about the work dedicated to addressing family homelessness, it is a good time to take a step back and make sure we are visioning past the outputs and focused on the outcomes, asking ourselves the following questions:

- What do we want to be true that is not true now for families experiencing homelessness or at-risk of becoming homeless?
- What is stopping these things from happening? Why? (And keep asking why until we peel back the multiple layers.)
- What can we do? How might we do this?

Using information and insight from the last funding cycle, we have considered and developed some answers to these questions and we want the TAC to challenge our thinking because the answers to these big picture questions will inform our process and funding strategies.

Desired Outcomes: *What do we want to be true that is not true now for homeless families?*

Ultimately, we want an Orange County where there are not homeless children and families. In the shorter-term, we envision:

Technical Advisory Committee Members:

- A dedicated group of providers that are coordinated and committed to developing a seamless system of care that reduces competition among providers and elevates best practices and families' needs;
- A system that first looks to stop the flow of pregnant women and families with young children from entering the homeless system of care; and
- A system that prioritizes exiting families from homelessness and transitional housing into permanent housing.

The question for TAC's input is: are these the right desired outcomes that First 5 OC should be focused on? What else should we be thinking about?

Barriers and Challenges: *What is stopping these things from happening?*

We want to brainstorm with the TAC about what are the barriers or challenges impacting the desired outcomes, starting a list of what TAC members know and have experienced with the families you serve.

What barriers keep providers from collaborating? For example:

- Competition for funding, inequitable distribution of funding
- It takes longer and is harder to work with other providers
- Shared accountability is risky
- Difficulty sharing confidential individual/family data between shelters (lack of data-sharing agreements)
- What else?

What prevents families from staying housed?

- Don't know how to access resources
- Time consuming to get help, and the providers are either not responsive or not available at times when families are available
- Don't want to ask for help (stigma)
- What else?

What keeps families from exiting to permanent housing?

- High rent prices
- Low affordable housing/subsidized housing availability and options
- Mental health or medical crises; substance use episodes
- What else

Stakeholder Input

We propose the TAC self-identify members who are interested in this issue and initiate an input session, or series of input sessions, to include stakeholders and experts working in the field of family homelessness. At these sessions, we would continue the discussion about desired outcomes, barriers, and challenges.

Once we have collectively identified barriers and challenges, we propose working through a series of questions to lead to potential solutions or actions for consideration by the First 5 OC board:

1. How much of a problem is this barrier? Is it something impactful that is a priority to be addressed, or less so?
2. Is this a key reason or root cause driving the flow of families into the homeless system or keeping them in the system?

3. Is this a problem that F5OC is positioned to solve?
4. Is F5OC currently addressing this barrier? If yes, as lead or support?
5. Are others addressing this barrier? If yes, who? As lead or support?
6. What kind of approach is needed to address this barrier?
 - a. Practice Change
 - b. Policy Change, and/or
 - c. Will Building

The process is intended to incorporate robust stakeholder input, test assumptions, uncover other work in this area, help to identify what is the most effective tool to make progress, and help drive First 5's strategy for each desired outcome. Where we find barriers or challenges that we are not funding but that First 5 is positioned to address, the TAC and stakeholders can help identify additional investment recommendations. And, in areas where other organizations are addressing or positioned to address barriers, we may identify ways other than direct funding where First 5 can provide support.

The questions for TAC's input today are: do you want to conduct a stakeholder input session(s), if so, who from TAC would like to participate, and what community stakeholders should be included?

RECOMMENDED ACTION:

Identify TAC members and organizations and individuals to participate in a stakeholder input session or sessions where we will discuss desired outcomes, barriers, and challenges to address family homelessness.

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